

English

Demographics

Did you receive, read, and sign a privacy notice?

Yes

No

What is your first name?

What is your surname?

What is your gender?

M

F

X

What is your birth year:

1997

1998

1999

2000

2001

2002

2003

2004

2005

2006

Other

SCHOOL

What is the name of your school?

In what city/town is your school located?

What year are you in?

What subjects are you studying?

How would you describe your attendance at school?

I am always in school

I am absent from time to time

I am absent at least once a week

Most of the time, I am not in school

If you are absent from school, has it been authorised/agreed by someone - e.g. a Doctor?






Yes

No

Sometimes

N/A

What is your general feeling about school?

| | Extremely positive  | Slightly positive  | Neutral  | Slightly negative  | Extremely negative  |
|--|---|--|--|--|---|
| What is your general feeling about school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How do you currently feel about ...?

| | Extremely positive  | Slightly positive  | Neither positive nor negative  | Slightly negative  | Extremely negative  |
|---|---|--|--|--|---|
| Your relationship with teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your relationships with fellow students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The content of the lessons | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The general atmosphere at school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The support offered (e.g. when students feel disengaged, have personal problems or learning difficulties) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other <input type="text"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

When facing problems, to what extent do you (dis)agree the support from school is helpful?

| | I completely agree  | I agree  | I do not agree or disagree  | I disagree  | I completely disagree  |
|--|---|--|---|---|--|
| When facing problems, the support from school is helpful <input type="text"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Name two things that you like about your school.

Name two things that you would like to change about your school.

If you feel uninterested in school, what is this related to? (multiple answers are possible)

- Taking care of others at home
- Having difficulties at home
- Learning difficulties
- Physical health issues
- Mental health issues
- Courses did not interest me
- Language issues
- I don't feel uninterested
- Other

Do you feel motivated to stay in school until you finish (get your qualifications from secondary school)?






| | I completely agree  | I agree  | I do not agree or disagree  | I disagree  | I completely disagree  |
|------------------------------------|---|--|---|---|--|
| I feel motivated to stay in school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you could choose your own path, what would you like to do after secondary school?

- Go to college or university
- Become self-employed
- Work for a company
- Get an apprenticeship
- Travel
- Other

I don't know

How confident are you that you will succeed in reaching this/these goal(s)?

| | Very confident  | Confident  | Neither confident nor unconfident  | Unconfident  | Very unconfident  |
|--------|---|--|--|--|---|
| I feel | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |






Taking everything into account, how satisfied are you with your life?

| | Very Satisfied  | Satisfied  | Neither satisfied nor unsatisfied  | Unsatisfied  | Very unsatisfied  |
|------|---|--|--|--|---|
| I am | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Taking everything into account, to what extent do you feel you are in control of your future career?

| | Completely in control | Slightly in control | Neither in control nor not in control | Slightly not in control | Completely not in control |
|--------|-----------------------|-----------------------|---------------------------------------|-------------------------|---------------------------|
| I feel | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Taking everything into account, how satisfied are you with your support network (i.e. people or services that can help you out if you encounter problems)

| | Very Satisfied  | Satisfied  | Neither satisfied nor unsatisfied  | Unsatisfied  | Very unsatisfied  |
|---|---|--|--|--|---|
| How satisfied are you with your support network | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Below is a list of statements. Looking at yourself in the present moment, to what extent do you agree or disagree with each of these statements? Some of the statements will not correspond with your situation. If that is the case, please try to imagine yourself in that situation to choose the most appropriate answer to the question.

| | I completely agree | I agree | I neither agree nor disagree | I disagree | I completely disagree |
|---|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| I know how to keep track of my income and expenses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | I completely agree | I agree | I neither agree nor disagree | I disagree | I completely disagree |
|---|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| If the motivation in our group is low, I can motivate everyone to continue | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I work on a project, I keep the end result in mind. This helps me to keep going and to work purposefully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When someone presents their business idea to me, I immediately see the value of that idea in different areas (economic, social, cultural). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I notice something unjust at work or during an placement, I'd want to do something about it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If a setback occurs during a placement or at school, I kind of know how I can best deal with it so to still achieve my goal. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I will always aim to further develop my own talents and strengths. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I were to start a business myself, I know how to raise seed capital. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I try to be aware of the risks associated with doing business and do my best to limit those risks. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I work on a large project, I divide the work into small steps. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can find an approach that resolves a group conflict and gets the team I work with moving forward on a task | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I come up with solutions to problems easily, whether the problems are my own or those of other people. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If a pitch for investors was planned tomorrow, I would be enthusiastic about participating. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can easily think of different things to do with items that I am given (e.g., a paper clip, 1000 ping pong balls or even a pile of rubbish). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| As an entrepreneur or employer, values and ethical standards would be very important to me (e.g., gender equality, preventing discrimination or racism, taking into account the impact on the environment and climate). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | I completely agree | I agree | I neither agree nor disagree | I disagree | I completely disagree |
|---|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| If something goes wrong or if I make a mistake, this is difficult but also an opportunity to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I had the opportunity to start a business tomorrow, I would know how to start making a business plan. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I choose a project to work on, I find myself imagining what the end result should be. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I were stuck, I would not hesitate to ask for help from others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I see where I can still grow and learn more in the future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I quickly see what could be improved in an organisation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I were faced with an important choice in my own company, I would seek advice from experts before deciding how to proceed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When working in a group, others can count on me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I look around my neighborhood, I find it easy to spot opportunities for new enterprises | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I continue to believe in myself, even though things can be difficult at school, on a placement or at work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I had to make a risky decision as an entrepreneur, I would carefully weigh the various options against each other before doing anything. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can tell a story (orally or e.g. via social media) in such a way that I can easily convince others to cooperate and invest. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is clear to me which steps are required to turn a business idea into a successful enterprise. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I could choose my own team, I would know how to put together a strong and diverse team. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I foresee a future problem or an opportunity when working on a project, I will do everything to respond to it timely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you have any remarks or suggestions, please tell us here

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