

Attachment D 1.1.7/D 1.2.3 Speed-You-Up and educational standards: A happy marriage.¹

List of competencies within the Speed-You-Up project

1. Foreword

This document comprises a list of competencies that the Speed-You-Up project aims to develop within at-risk NEETs. As can be noted below, these competencies are highly related to an "entrepreneurial mindset" and range from communication skills to a persevering attitude. As such, this list may be of service to educational professionals who wish to implement the Speed-You-Up project but are, nevertheless, forced to meet local educational standards. In fact, by making the competencies within the project explicit, we hope to support teachers trying to match Speed-You-Up to local educational standards. In addition, we wish to show that the Speed-You-Up project is compatible with local educational standards and can, in fact, lead to a happy marriage!

At this point the attentive reader might wonder why this document did not list the educational standards Speed-You-Up aims to develop in the first place. The reason for this is twofold. On the one hand, educational standards are not similar for all participating class groups (this since class groups differ in age, track and region). On the other hand, Speed-You-Up also aims to be as sustainable as possible meaning that it would be unwise to refer to learning standards as these are inherently susceptible to change (e.g., in Flanders the learning standards for secondary education are currently being revised).

Please note that this document does not provide an exhaustive list of competencies that at-risk NEETs might develop throughout the Speed-You-Up project. In fact, as every process is unpredictable to some extent, Speed-You-Up will probably also engender competencies that were unforeseen. Moreover, as this list draws upon the Entrepreneurship Competence Framework (i.e., EntreComp) developed by the Joint Research Centre of the European Commission, the listed competences are mainly cross-disciplinary. Nevertheless, we hope that this list may help educational professionals to link educational standards to the Speed-You-Up project!

¹ This document is an attachment to the document entitled "Flowchart administrative & legal requirements" which itself is the tangible expression of deliverable 1.1.6 of the SPEED-YOU-UP project (i.e., a "flowchart to identify and meet legal and administrative requirements"). In the approved application form, the deliverable was described as follows: *LP and PP13 will design a flowchart on the legal and administrative requirements that need to be met in each region. This will include requirements regarding insurance, liability, VAT, a bank account solution as well as requirements related to expected results in the school curriculum. Not only will the requirements be more visible, it will also show the recommended steps for entrepreneur hubs in schools to be compliant.* The document was finalized on July 2nd, 2020.

LIST OF COMPETENCIES WITHIN SPEED-YOU-UP (N= 57)



Spotting opportunities

1. Identify, create and seize opportunities.
2. Focus on challenges.
3. Uncover needs.
4. Analyze the context.



Creativity

1. Be curious and open.
2. Develop ideas.
3. Define problems.
4. Design value.
5. Be innovative.



Vision

1. Imagine.
2. Think strategically.
3. Guide action.



Valuing ideas

1. Recognize the value of ideas.
2. Share and protect ideas.



Ethical and sustainable thinking

6. Behave ethically.
7. Think sustainably.
8. Assess impact.
9. Be accountable.



Self-awareness and self-efficacy

1. Follow your aspirations.
2. Identify your strengths and weaknesses.
3. Believe in your ability.
4. Shape your future.



Motivation and perseverance

1. Stay driven.
2. Be determined.
3. Focus on what keeps you motivated.
4. Be resilient.
5. Don't give up.



Mobilising resources

1. Manage resources (material and non-material)
2. Use resources responsibly.
3. Make the most of your time.
4. Get support.



Financial and economic literacy

1. Understanding economic and financial concepts.
2. Budget.
3. Find funding.
4. Understand taxation.



Mobilising others

1. Inspire and get inspired
2. Persuade.
3. Communicate effectively.
4. Use media effectively.



Taking the initiative.

1. Take responsibility.
2. Work independently.
3. Take action.



Planning and management

1. Define goals.
2. Plan and organise.
3. Develop sustainable business plans.
4. Define priorities.
5. Monitor your progress.
6. Be flexible and adapt to changes.



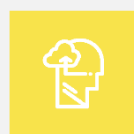
Coping with uncertainty, ambiguity and risk

1. Cope with uncertainty and ambiguity.
2. Calculate risk.
3. Manage risk.



Working with others

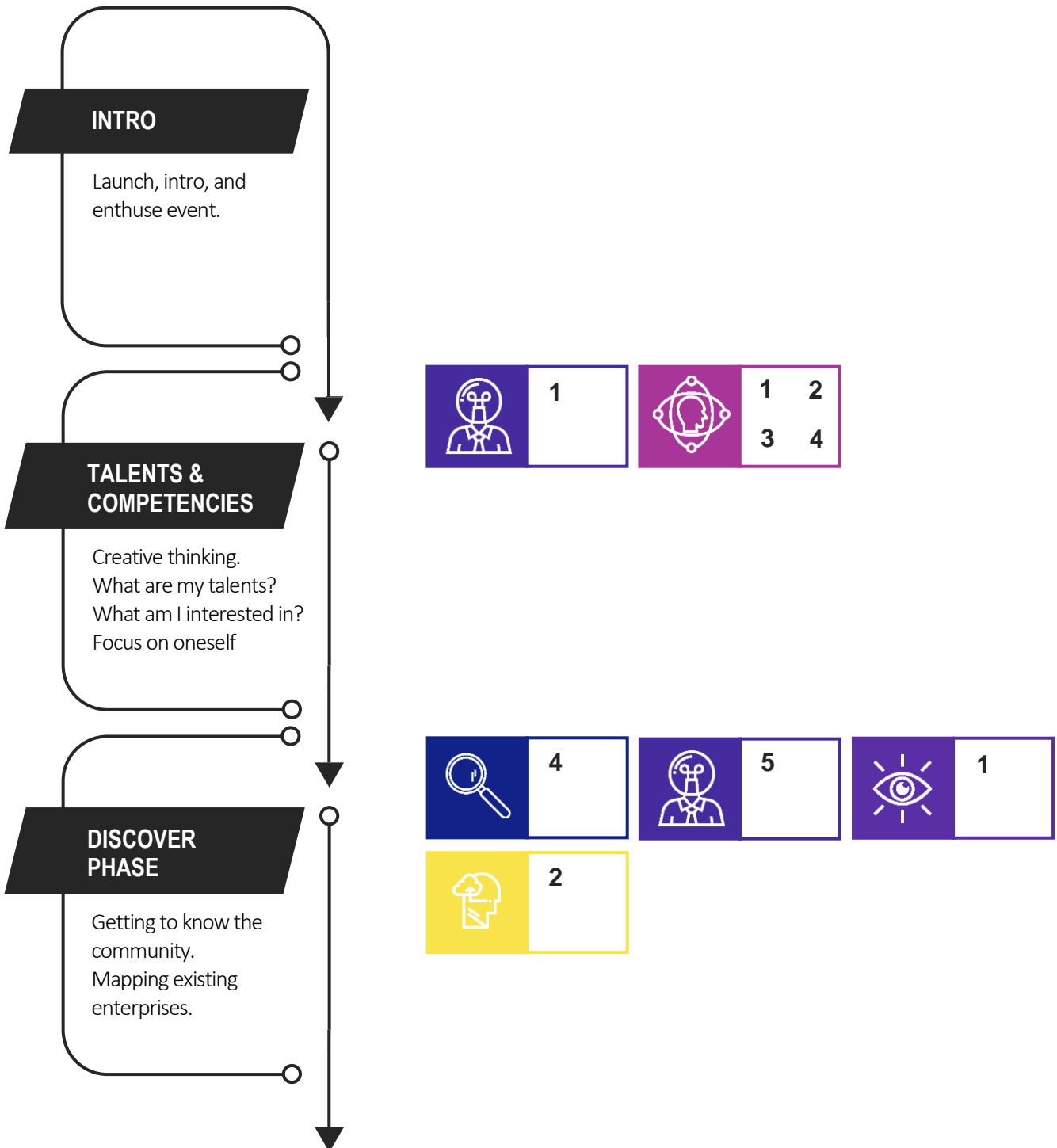
1. Accept diversity.
2. Develop emotional intelligence.
3. Listen actively.
4. Team up.
5. Work together.
6. Expand your network.



Learning through experience

1. Reflect.
2. Learn to learn.
3. Learn from experience.

COMPETENCIES LINKED TO THE MODULES WITHIN SPEED-YOU-UP



DREAM PHASE

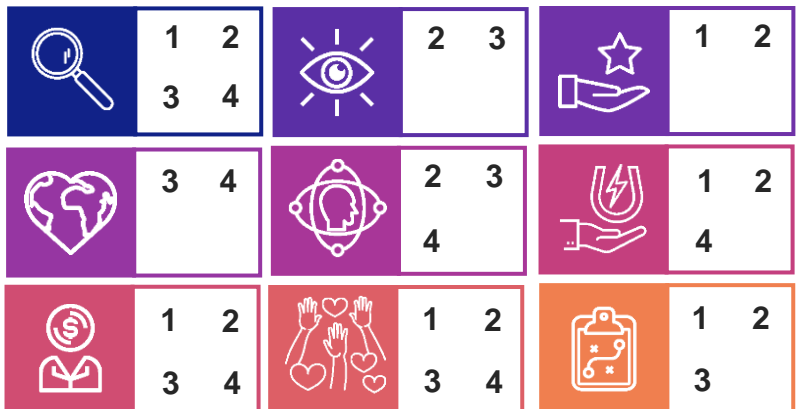
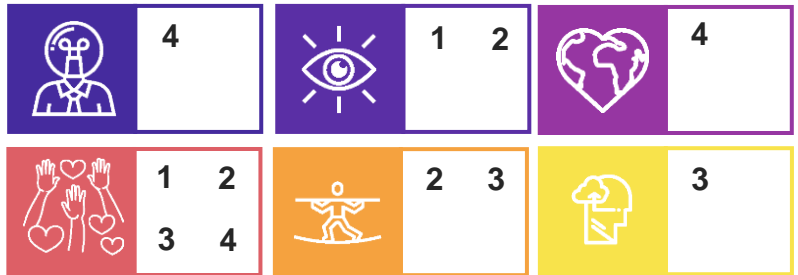
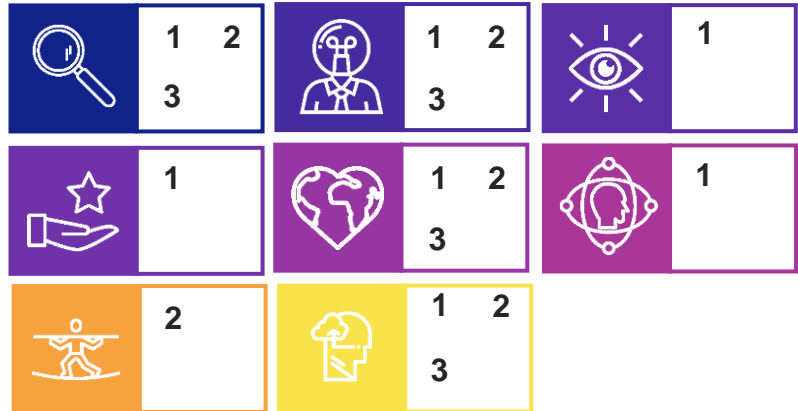
Brainstorm.
Prototype.
Develop the product or service.
Test period.

PITCH PHASE

Pitch your idea.
Present to group and get feedback.
Share with local community.
Feedback and promotion.

DESIGN PHASE

Simple version of BMC.
Looking for a potential location.
Looking for investors.
Marketing plan.
Financial plan.



DO PHASE

Further developing the concept.
Marketing.
Communication.
Sales.
Market analysis.

LESSONS LEARNED

Reflection on the process.

THROUGHOUT THE PROJECT

